Open lecture series aimed for all members of academic community

Insights into learning and teaching in transforming contexts of higher education

The lecture series addresses topical issues in university communities: How do we know if university teaching promotes student engagement and high-quality learning gains? What is a transformative power of curriculum? How to understand "global attractiveness" and internationalisation of universities?

The aim is to have an analytical and critical look at development processes in academic work. The lecture series explores new perspectives for the future – from the teacher’s and student’s perspective – in the international/global context of higher education.

12 August 2019
Transformative student learning gains
Camille Kandiko Howson, Imperial College London

3 October 2019
Transforming university teaching and curriculum
Paul Ashwin, Lancaster University

7 November 2019
Internationalisation in transition in higher education
Sue Robson, Newcastle University

The lecture series is organised by HET Higher Education in Transition research group and the Team of University Pedagogy, Faculty of Education and Culture. The lectures are funded by the Ällästikkö Teaching Award of the year 2018. The award was granted to teachers and researchers in university pedagogy for successful implementation of the research-teaching nexus in universities' pedagogical activities.

More information and detailed programme: